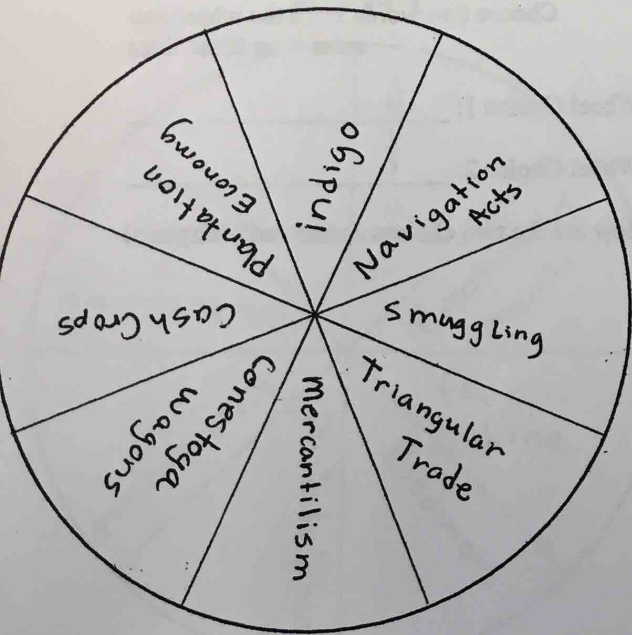


Name \_\_\_\_\_

Hour \_\_\_\_\_

### Vocabulary Wheels

Directions: On each wheel, you will see a series of vocabulary words, parts or component of the subject of the reading, OR important places or people from the reading. Select two "spokes" from the wheel and combine the ideas or words to form a new idea or to strengthen your understanding of the two words or ideas.

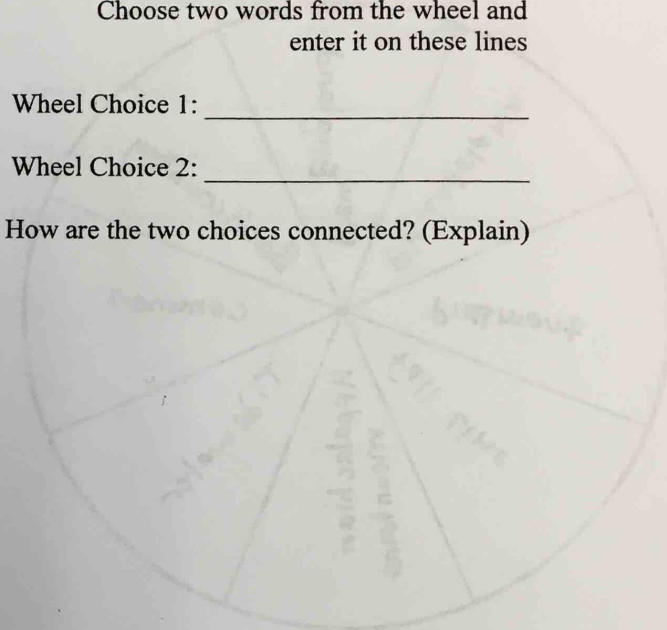


Choose two words from the wheel and enter it on these lines

Wheel Choice 1: \_\_\_\_\_

Wheel Choice 2: \_\_\_\_\_

How are the two choices connected? (Explain)

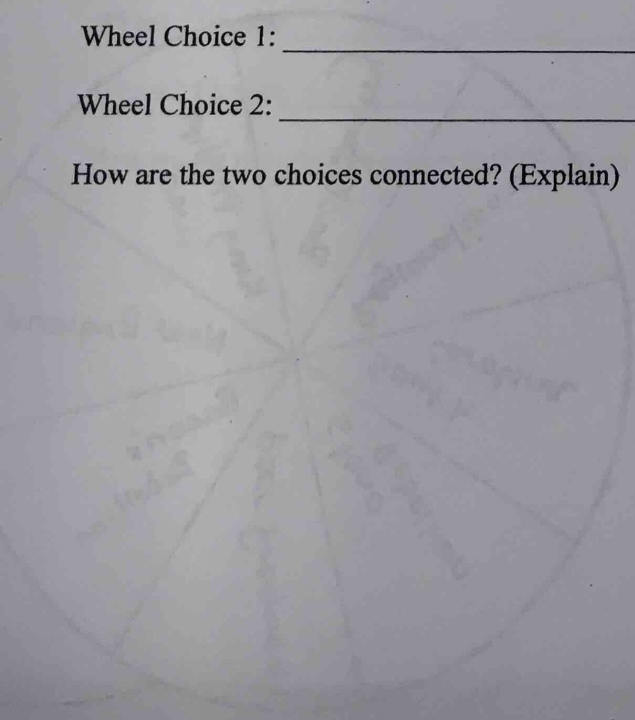


Repeat the process of choosing a word from each wheels and noting what they have in common

Wheel Choice 1: \_\_\_\_\_

Wheel Choice 2: \_\_\_\_\_

How are the two choices connected? (Explain)

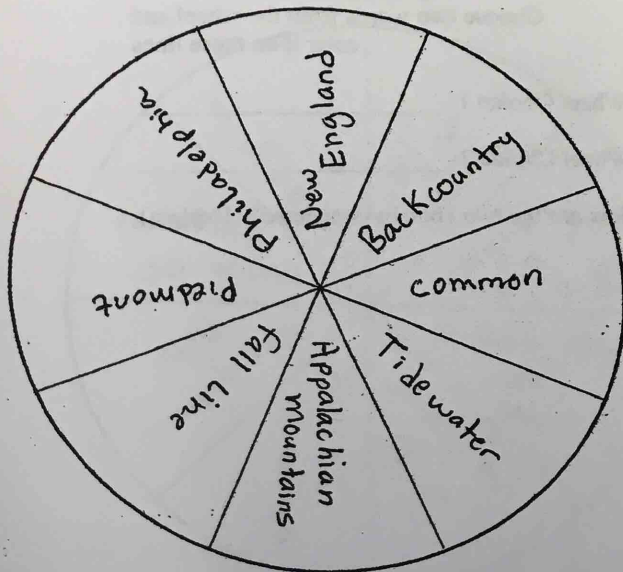


Name \_\_\_\_\_

Hour \_\_\_\_\_

## Vocabulary Wheels

**Directions:** On each wheel, you will see a series of vocabulary words, parts or component of the subject of the reading, OR important places or people from the reading. Select two "spokes" from the wheel and combine the ideas or words to form a new idea or to strengthen your understanding of the two words or ideas.



Choose two words from the wheel and enter it on these lines

Wheel Choice 1: \_\_\_\_\_

Wheel Choice 2: \_\_\_\_\_

How are the two choices connected? (Explain)

Repeat the process of choosing a word from each wheels and noting what they have in common

Wheel Choice 1: \_\_\_\_\_

Wheel Choice 2: \_\_\_\_\_

How are the two choices connected? (Explain)



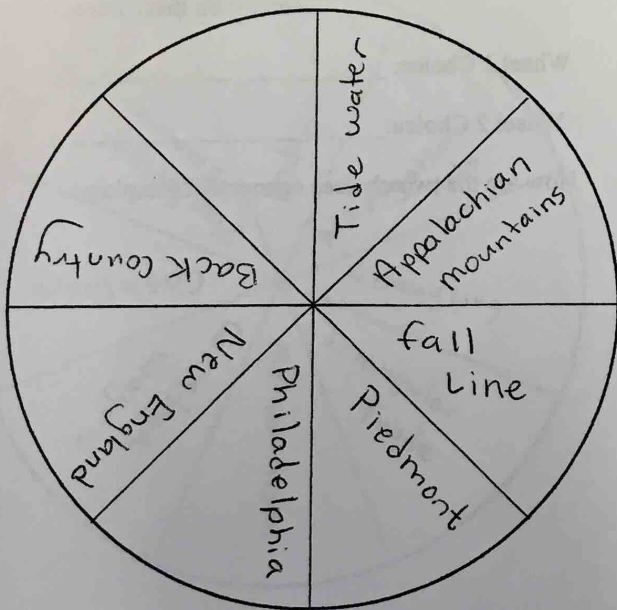
Name \_\_\_\_\_

Hour \_\_\_\_\_

## Vocabulary Wheels

Directions: On each wheel, you will see a series of vocabulary words, parts or component of the subject of the reading, OR important places or people from the reading. Select a "spoke" from each wheel and combine the ideas or words to form a new idea or to strengthen your understanding of the two words or ideas.

### Wheel 1



Choose a word from each wheel and enter it on these lines

Wheel 1 Choice: \_\_\_\_\_

Wheel 2 Choice: \_\_\_\_\_

How are the two choices connected? (Explain)

Repeat the process of choosing a word from each wheel and noting what they have in common

Wheel 1 Choice: \_\_\_\_\_

Wheel 2 Choice: \_\_\_\_\_

How are the two choices connected? (Explain)

### Wheel 2



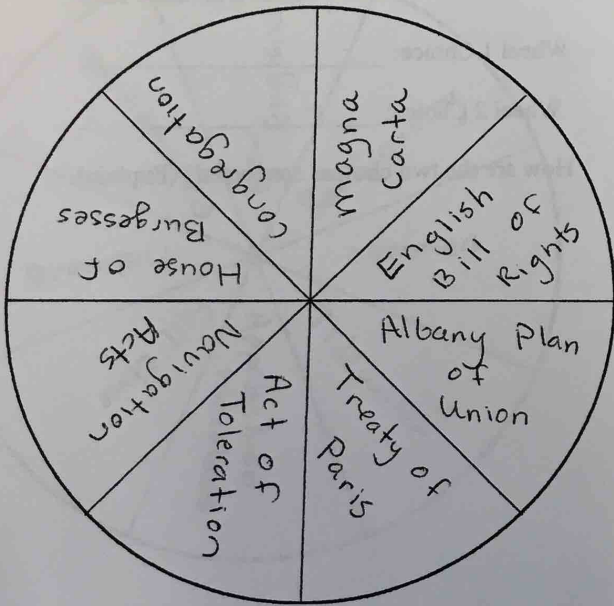
Name \_\_\_\_\_

Hour \_\_\_\_\_

## Vocabulary Wheels

**Directions:** On each wheel, you will see a series of vocabulary words, parts or component of the subject of the reading, OR important places or people from the reading. Select a "spoke" from each wheel and combine the ideas or words to form a new idea or to strengthen your understanding of the two words or ideas.

### Wheel 1



Choose a word from each wheel and enter it on these lines

Wheel 1 Choice: \_\_\_\_\_

Wheel 2 Choice: \_\_\_\_\_

How are the two choices connected? (Explain)

Repeat the process of choosing a word from each wheels and noting what they have in common

Wheel 1 Choice: \_\_\_\_\_

Wheel 2 Choice: \_\_\_\_\_

How are the two choices connected? (Explain)

### Wheel 2

