Name	Hour
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Columbian Exchange, Triangular Trade, and Slavery in the Americas Map

Directions: This assignment is designed to help you gain a better understanding of Mercantilism, Triangular Trade and the Columbian Exchange. Follow each of the steps below to complete this assignment.

- 1. Look at pages 18-19 in the BLUE atlas. Read the introduction. Then study the map on page 19 called "The Columbian Exchange" and read the caption.
 - a. Describe what the map is showing you.
 - b. What can you learn about European and Native American contact from reading the map?
- 2. Look at pages 26-27 in the BLUE atlas. Read the introduction. Study the map on page 26 called "Triangles of Trade" and read the caption.
 - a. Explain what this map is showing you.
 - b. What can you learn about trade between the "old world" and "new world" by studying this map?
- 3. Look at the map on page 26 called "Sugar and Slavery". Read the captions on the map.
 - a. Explain what this map is showing you.
 - b. How is this map connected to "Triangles of Trade"?
- 4. Look at the map on page 27 called "Destinations of Atlantic Slave Trade". Also review the graph on page 27 called "Slave Trade at Charles Town."
 - a. What do the map and graph show you about the New World?
 - b. How is the graph and map connected to the 2 maps on page 26?
- 5. Create a visual representation of your understanding of 1 of the following concepts: Columbian Exchange, Triangular Trade or Slavery in the America's. Use the map provided. Include explanations, labels, illustrations, and a key for your map. You are trying to show me that you understand one or all of these concepts so use your own words- don't just copy one of the maps from the atlas:)
- 6. What is mercantilism? How do these maps help us better understand this concept? Looking at the systems of Columbian Exchange, Triangular Trade, and the Slave Trade what are some potential problems that might occur? What are the potential benefits?