THE CONFEDERATION ERA BIG IDEAS OUTLINE

Directions: Preview and read pages 235-239 in our text. After you have read the information, re-read and use the organizer below to record the information you have learned. Be sure to read each column heading carefully so you know what information it is asking for.

Big Idea	Supporting Details	Vocabulary
This is where you would list	These are the main ideas of individual paragraphs. They might be marked	These are term that help you
the main idea of a section. We	with sub-headings or other text tools. Supporting details always support	better understand the Big Idea.
can use <u>headings</u> and other	the big idea or help you understand it better. You should have 1-2 details	Most often, vocabulary is high-
text tools to help identify big	per paragraph listed. Try to summarize in your own words and don't	lighted or bolded in a text. You
ideas in the reading	copy the text word for word	should try to put the definitions in your own words.
Farming a Navy	Republicanism & Citizenship:	Republic:
Forming a New	Republicanism & Citizensinp.	керионе.
Government (p.235)		
		Northwest territory:
	State Constitutions Lead the Way:	
		Articles of Confederation:
	The Articles of Confederation:	
		Confederation Congress:
		Ratification:
	The Articles are Ratified:	

Strengths and	The Land Ordinance of 1785:	Land Ordinance of 1785:
Weaknesses of the		
Articles (p.237)		
	Governing the Northwest Territory:	Northwest Ordinance:
	Problems with Britain and Spain:	
		Levy:
	Economic Problems and Shay's Rebellion:	Arsenal:
	Economic Fronchis and Shay 8 Reochion.	
Use the information from your notes to respond to the following questions.		

ose the information from your notes to respond to the following questions.

1. How did the Articles of Confederation prevent the national government from becoming too powerful?

2. Why was the Confederation Congress unable to resolve problems with Britain and Spain?