

Name \_\_\_\_\_

Hour \_\_\_\_\_

## **Discovering the Age of Exploration**

Introduction: So far, you have learned some very basic facts about the Age of Exploration. You have read in your textbook and studied vocabulary words but it is important to remember that history is more than words on paper. History is the story of different people and their lives. During this activity, you will have the opportunity to discover deeper meaning about the Age of Exploration. You will explore many primary and secondary documents that will help you truly understand the Age of Exploration. Follow the directions below and see what you can discover!

Your Mission:

1. Assemble a crew for your journey. You may work in groups of 2-4 people
2. Set a course you will follow as you journey around Hymasland. You will be exploring the resources that are placed throughout Hymasland. You and your crew will be stopping at every island trying to reach your final destination of understanding.
3. Each island or station contains resources that will help you answer the 2 essential questions for this voyage;
  - a. Why did Europeans begin exploring the world?
  - b. How were European and Native American societies affected by each other?
4. Record your findings in a captain's logbook. Below is an example of an organizer that will help you keep accurate records. You will create this or another format on your own paper.
5. You will end your voyage by reporting to the Queen of Hymasland. Your Queen has asked that you write a letter informing her of your findings. Your letter must answer both of the essential questions and be supported by evidence from each island/station you visited.

<u><b>Captain's Logbook</b></u>		
Ship Name:		
Crew members:		
Island	Sources Encountered	Evidence Collected at Island
<div style="border: 1px solid black; padding: 10px; display: inline-block;"><b>EXAMPLE ONLY</b></div>		

