

Name _____



What were Europeans searching for?

Places, Regions, and Landscapes

1. Turn to pages 12–13 of the Atlas. Read the introduction. Then look at map B, “Treasures of the Indies.” Use the information to complete the following sentences.
 - a. Europeans traded with distant regions of Asia they called the _____.
 - b. The “Indies” actually covered Southern and Eastern Asia. It included the countries of _____ and _____, as well as the _____ Islands.
 - c. Four goods from the Indies were _____, _____, _____, and _____.

Links Far and Near

2. Use map C, “Trade Routes to the Indies,” to complete the following sentences.
 - a. Trade routes, such as the _____ Road, linked Europe with the Indies.
 - b. In the late 1400s, routes connecting Europe with Asia were controlled by the _____.

Gathering the Facts

3. Look at picture A and read the caption. Use the information to answer the following.
 - a. New shipbuilding technology made long voyages possible. Which countries built the new kind of ship called the caravel? _____
 - b. How was the caravel different from other ships at that time? Name one way. _____

History Through Maps

★ 4. Use map D, “To the Indies by Sea,” to complete the following chart.

Explorer	Country Sailed For	Region Reached
_____	Spain	_____
Dias	_____	_____
_____	_____	the Indies

Name _____



Why did Europeans explore America?

Gathering the Facts

1. Turn to pages 14–15 of the Atlas. Read the introduction. Also look at picture A and map B, “Exploring the East Coast.” Use them to complete the following sentences.
 - a. Once Europeans realized the Americas were not the _____, they began to explore the “New World.”
 - b. Which river in the “New World” did Cartier explore? _____ River.

Links Far and Near

2. Use map B, “Exploring the East Coast,” to complete the following sentences.
 - a. Several European explorers searched for a water route through North America. Four of these explorers were _____, _____, _____, and _____.
 - b. The expeditions of these explorers were sponsored by the following European groups: the _____, _____, and _____.

People and Cultures

3. Use map C, “Spanish Explorations,” and picture D to complete the following.
 - a. Several Spanish explorers searched for gold in North America. The four shown on this map were _____, _____, _____, and _____.
 - b. Spanish explorers, such as Juan Ponce de León, were searching for _____ and _____.

Places, Regions, and Landscapes

- ★ 4. European countries claimed the land they explored. Use map B and map C to compare regions. Draw a line to match each country with the region it claimed.

European Country

- a. England •
- b. France •
- c. Spain •

Region Claimed

- Newfoundland
- area surrounding the Gulf of Mexico
- area along the St. Lawrence River

Name _____



What happened when three worlds met?

Time and Change

1. Turn to pages 16–17 of the Atlas. Read the introduction. Now look at graph A, “Death of the Taino.” Compare the population before and after European contact.
 - a. 1492: _____ Taino Indians
 - b. 1550: _____ Taino Indians
 - c. Why did millions of Native Americans die? _____

History Through Maps

2. Use map B, “Atlantic Slave Trade,” to answer the following questions.
 - a. Thousands of Africans were sold into slavery. Which two European countries sent the most slaves to the Americas? _____ and _____
 - b. What types of work did slaves do in the Americas? _____ and _____

Gathering the Facts

3. Use graph D, “Newcomers to the Americas,” to complete the following sentences.
 - a. By 1625 the two largest groups of newcomers to the Americas were _____ and _____.
 - b. By 1625 the three smallest groups of newcomers to the Americas were the _____, _____, and _____.

Links Far and Near

- ★ 4. Use picture C and map E, “Columbian Exchange,” to label the following. Write **AM** next to any plants, animals, or insects that came from the Americas. Write **EAA** next to any plants, animals, or insects that came from Europe, Africa, or Asia.

a. _____ corn	e. _____ turkeys
b. _____ coffee	f. _____ potatoes
c. _____ horses	g. _____ black flies
d. _____ apples	h. _____ rubber

Name _____

Where did the Spanish settle?

Places, Regions, and Landscapes

1. Turn to pages 18–19 of the Atlas. Read the introduction. Then look at map D, “North America.” Use the information to answer the following questions.
 - a. By 1682 which European countries had claimed North America?
_____, _____, and _____
 - b. In what part of North America were Spain’s land claims?

 - c. Find map C on page 15. Compare it with map D on page 19. Which Spanish explorers explored the regions claimed by Spain? _____,
_____, _____, and _____

History Through Maps

- ★ 2. Use map A, “Spain in the Southeast,” to label the following. Write **T** next to the names of Spanish towns or *pueblos*. Write **M** next to Spanish missions near Indian settlements. Write **F** next to Spanish forts or *presidios*. (Note: One has two labels.)
- | | |
|------------------------|----------------------|
| a. _____ San Mateo | e. _____ San Antonio |
| b. _____ St. Augustine | f. _____ Tocobaga |
| c. _____ Santa Lucia | g. _____ Pensacola |
| d. _____ Teguesta | h. _____ San Carlos |

Links Far and Near

3. Use map B, “Spain in the Southwest,” to complete the following sentences.
 - a. El Camino Real linked _____ with _____.
 - b. The Spanish built both towns and missions along this road. However, the Spanish built more _____ than they did _____.

Time and Change

4. Use map B and picture C to describe what happened in each year.
 - a. 1680 _____
 - b. 1692 _____

Where did the English and other Europeans settle?

Three Worlds Meet

Places, Regions, and Landscapes

1. Turn to pages 20–21 of the Atlas. Read the introduction. Now look at map A, “Northeastern Settlements.” Use the information to answer the following questions.
 - a. Which Europeans built settlements in the northeast? _____, _____, _____, and _____
 - b. Which European settlers lived in farming regions? _____, _____, and _____
 - c. Which lived in fur trading regions? _____ and _____


Location

2. Use map A and picture B, “Jamestown,” to complete the following sentences.
 - a. Jamestown is located along the _____ River, near the _____ Bay.
 - b. Jamestown was located in the _____ colony of Virginia.

Gathering the Facts

3. Use graph C, “Population of Jamestown,” to answer the following questions.
 - a. In what two years was the population of Jamestown the lowest? _____ and _____
 - b. Why did the settlers die? _____

Time and Change

- ★ 4. Use the key dates  on pages 10–21 to complete the timeline.

